

# UTAH SCHOOLS FOR THE DEAF AND THE BLIND

742 Harrison Blvd., Ogden, Utah 84404  
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Announces  
the Position of  
**Intervener, USDB**  
**(Working Title - Communication Intervener)**

Location: Utah Schools for the Deaf and the Blind  
Dan Petersen School, American Fork, UT

Announcement No. 54-11  
Schedule IN  
DPR 50563/5400

**JOB SUMMARY** Conducts one-on-one interventions in the home, classroom and/or community to provide clear and consistent sensory information to students who are both deaf and blind; along with the classroom instructor, serves as the learner's contact person for all educational team members; works collaboratively with other professionals in integrating the recommendations of the educational team in order that the learner may achieve his/her IEP/IFSP goals as determined by the IEP/IFSP team; accompanies, supports and supervises student during community-based and classroom instruction; facilitates interaction with the teacher, other students, and community members; facilitates language development and other identified needs; provides clear and consistent communicated information to the learner with dual sensory impairment; facilitates the development of both expressive and receptive communication; conducts interventions to enable the learner's participation, alone and with peers/adults, in activities and routines of the home, the classroom, and/or the community, which may include learning through the use of natural routines and activities such as bathing, playing, toileting, etc.; works cooperatively with parents; discusses and models intervention and communication techniques to enable better and more frequent parent and child interactions; serves on the learner's educational team by assisting in the assessment of the learner, participating in the preparation of progress reports, behavior plans and data collection; attends and completes on-going in-service training as required; performs other duties as assigned.

**JOB REQUIREMENTS/SKILLS** Knowledge of intervention strategies and methods, applicable state and federal guidelines and IFSP/IEP guidelines and procedures; ability to facilitate and interact with learner at his/her own communication level and to interact with parents and other members of learner's educational team; ability to apply student specific interventions and share intervention techniques with parents and other service providers; ability to follow and implement verbal and written instructions. Preference will be given to applicants with sign language skills and/or previous experience working with disabled children. Successful completion of criminal background check is required for this position.

**SALARY AND BENEFITS** \$12.93 per hour. Benefits will be limited to Social Security. This position is exempted by law from the provisions of competitive career service. The State requires employees to receive their pay through direct deposit or a payroll debit card account.

**ASSIGNMENT PERIOD** This is a part-time, temporary appointment. Work schedule Monday through Friday, six (6) hours per day, 181 days per school year.

**OPENING DATE:** August 18, 2011

**CLOSING DATE:** Open until filled.

**HOW TO APPLY:** SUBMIT APPLICATION AND/OR RESUME TO:

UTAH SCHOOLS FOR THE DEAF AND THE BLIND  
HUMAN RESOURCE OFFICE  
742 HARRISON BLVD.  
OGDEN, UT 84404  
or by email to: [carold@usdb.org](mailto:carold@usdb.org)

Reasonable accommodation is provided in the interview process for known disabilities of otherwise qualified applicants. To request a reasonable accommodation in the interviewing process, please contact the Human Resource Office, (801) 629-4705 or (801) 629-4726, at least 24 hours prior to the interview.

The State of Utah, Executive Branch, participates in the Federal Employment Eligibility Verification Program (E-Verify). If hired, your continued employment will be contingent upon confirmation of your employment eligibility through the E-Verify Program.

Utah Schools for the Deaf and the Blind is an Equal Opportunity Employer and provides reasonable accommodation to the known disabilities of applicants.