



UTAH SCHOOLS FOR THE DEAF

Utah Schools for the Deaf and Blind Job Announcement American Sign Language/English Specialist

Job Description

The Utah Schools for the Deaf and Blind (USDB) is seeking a visionary and dynamic individual to fill its ASL Specialist for the Deaf/Hard of Hearing.

Principal Duties

As an ASL Specialist you will:

- Provides language support through the use of American Sign Language (ASL)/English intervention services to deaf and/or hard of hearing students with the purpose of guiding each child toward language proficiency.
- Acts as a resource on ASL for students, families, and other professionals.
- communicates proficiently with students in the language that provides the best possible access to content and communicating in ways that facilitate learning.
- Provides one-on-one instruction, small group instruction, and large group instruction.
- Provides immersion opportunities to facilitate language development.
- Collaborates with other classroom teachers, speech and language pathologists, and the division director to ensure that the individual needs of children are being met.
- Plans learning experiences utilizing school curricula, IEP goals and objectives, and other appropriate materials and activities.
- Prepares lesson plans, reports and keeps records of student progress.
- Establishes and maintains standards of student behavior and attitude needed to provide an orderly, productive classroom environment.
- Ascertains learning needs of students in areas of study and establishes evaluation techniques for assessment of progress.
- Improves professional competence through participation in staff development activities and other professional growth activities.

The Ideal Candidate

The ideal candidate will possess or eligibility of:

- State of Utah Teaching License in educating Deaf and hard of hearing students (Master's degree preferred).
- Knowledge and application of the ASL/English approach to teaching deaf or hard-of-hearing students.
- Incumbent must be knowledgeable about communication/language policy options for schools and programs for students who are deaf or hard of hearing;
- The history of ASL and other sign languages and their structures; ASL literature, folklore, and history; the linguistic research on ASL; assessment of ASL, and ASL in the teaching/learning process;
- understand the process of acquisition of ASL as a first and second language.
- American Sign Language (ASL) skills required with an ASLPI rating of 4 or higher (Native-like skills preferred). Applicants must submit a video clip of his/her signing skills.
- Preference will be given to qualified deaf/hard-of-hearing candidates.
- Successful completion of criminal background check is required for this position.

Compensation

Salary based on Teacher Salary Schedule commensurate with education and experience. This position is eligible for a full benefits package including medical, dental, life and long-term disability insurance, retirement plan, personal and sick leave, and other valuable benefits.

Application Process

Those interested in this position may apply by submitting a letter specifically addressing the qualifications listed in this announcement, a current resume, transcripts, copy of teaching license, short video clip of your signing skills, and a list of 3 or more professional references. Please send all application materials to:

Melanie Butters, Human Resource Analyst

Utah Schools for the Deaf and Blind

742 Harrison Blvd., Ogden, UT 84404

801-629-4726

email: melanieb@usdb.org

website: www.usdb.org

The State of Utah is an equal opportunity employer. Hiring is done without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability. Reasonable accommodations provided to known disabilities of individuals in compliance with the Americans with Disabilities Act. For accommodation information or if you need special accommodations to complete the application process, contact the Dept. of Human Resource Mgmt. at 801-538-3025 or TTY 801-538-3696.
