

Final Report 2016-2017 - Special Programs/Other

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$16	N/A	\$1,045
Distribution for 2016-2017	\$15,471	N/A	\$17,105
Total Available for Expenditure in 2016-2017	\$15,487	N/A	\$18,150
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$6,500	\$3,495	\$3,495
Library Books (644)	\$1,000	\$5,018	\$5,018
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$4,500	\$5,403	\$5,403
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,250	\$2,653	\$2,653
Total Expenditures	\$15,250	\$16,569	\$16,569
Remaining Funds (Carry-Over to 2017-2018)	\$237	N/A	\$1,581

Goal #1 Goal

Increase the number of students demonstrating progress in reading as measured by IEP and end of year assessments for the 2016-17 school year.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

For deaf and hard of hearing students the MAP Assessment tool, Fountas & Pinnell and DIBELS will be utilized. For blind and visually impaired students the Jerry Johns, AIMSWEB and DIBELS will be utilized. (Assessment tool(s) used will vary on the individual student. Most students will be assessed by multiple measurements.)

Please show the before and after measurements and how academic performance was improved.

USDB implemented reading clinics and purchased reading materials to implement this program. Students have achieved their goal of improved reading performance.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Funding will be used to purchase various reading materials and a specialized reading curriculum for blind students and an assessment tool for determining reading progress with both populations.

Please explain how the action plan was implemented to reach this goal.

Braille books were purchased for blind student use and reading materials were purchased for use in our reading clinics. We purchased the Benchmark Reading program to use with our students. These tools were used by teachers to implement our reading programs.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	Purchase of reading curriculum (UEB Fundamentals) for blind students.	\$6,500	\$3,495	UEB Curriculum was not available for purchase. We purchased an online tool for students called Benchmark Reading
Library Books (644)	Purchase of reading materials to supplement current reading programs.	\$1,000	\$5,018	Purchase of Braille books and items for our reading clinic.
	Total:	\$7,500	\$8,513	

**Goal #2
Goal**

Increase the number of students demonstrating sufficient progress in math as measured by individual IEP and end of year assessments for the 2016-17 school year.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

For deaf and hard of hearing students the MAP assessment, pre/post assessments and/or Woodcock-Johnson IV will be utilized. For blind or visually impaired students pre/post assessments and/or the Woodcock-Johnson IV and possibly the MAP assessment will be utilized.

Please show the before and after measurements and how academic performance was improved.

Current data reflects that students have made the necessary gains to achieve this goal. See the USDB 2016-17 Annual Report.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase of the online ST Math program for the deaf and hard of hearing students. The MAP assessment will be renewed for both deaf and blind populations to measure progress and provide more opportunities to practice academic skills.

Please explain how the action plan was implemented to reach this goal.

Purchase of the ST Math demonstrated marked improvement in math skills for the deaf and hard of hearing students. The MAP assessment tool was used to measure the progress of math for both the Deaf and Blind schools.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Renewal of the ST Math program.	\$4,500	\$5,403	The ST Math was renewed for \$3,504.17. STEM Kits were purchased for the students for \$1500. A project based learning tool (PBL) for problem solving was purchased for \$399.00
Equipment (Computer Hardware, Instruments, Furniture) (730)	Renewal of assessment Instrument - MAP.	\$3,250	\$2,653	Purchased of the MAP Assessment tool to NWEA was made on 8/11/2016 for \$2,653.02.
	Total:	\$7,750	\$8,056	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used to purchase more reading materials for the students to supplement their current reading curriculum.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All additional funds were expended towards more online software products or reading materials for students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2016-04-25

No Comments at this time

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